



Student Success Initiative

Developmental Math Reform

Status Report, December 2015-March 2016

Achievements in this period

All of the courses we proposed adding, have been approved. Weekly schedules for each of the new courses have been created. Textbooks were chosen for one course, Math 110.

The team has been communicating via email, with exception of individual meetings between Jenny, Dave, and Florencio Diaz as needed.

An instructor has been chosen to coordinate the Math 075 corequisite with Math 118, Robyn Gregory. Jenny has met with Robyn three times during this period, discussing textbooks, online resources, structure of the course, contents, and schedules.

Dave Marker along with Florencio Diaz gave a presentation to advisors explaining the new changes. A flowchart was created, showing the possible pathways (course progression) of students, depending on where they initially place. The Math website was updated to include the new information on the new placement and new courses.

Jenny was part of a webinar with the English department's Mark Bennett and Tom Moss about placement. This has opened discussions about the new courses, and she has been answering questions from other departments and students as they arise.

Open Issues:

Textbook for coreqs and Math 090. Online resources to be utilized in the new courses.

Key Decisions

Content and schedule for all new courses, and textbook for one course.

Coordinator chosen for the Math 118 corequisite.

Goals for next period:

Finalize the decisions on textbooks, online resources, and structure of both corequisite courses (Math 088 for Math 090 and Math 075 for Math 118) as well as for Math 090.

Provide information for current Math 090 students of the new changes, so they can choose whether to take Math 110 or Math 121.

Plan how the changes will affect the content of Summer Enrichment program.

Progress Indicator:



Team Lead: Jenny Ross

Team Members: Martina Bode, Dave Marker, Brooke Shipley